Sl.No: M19426 Course Code: 1610215

## VINAYAKA MISSION'S RESEARCH FOUNDATION (DEEMED TO BE UNIVERSITY), SALEM

## B.H.M.S. DEGREE EXAMINATION – October 2018 Second Year

## ORGANON AND HOMEOPATHIC PHILOSOPHY

Time: Three hours Maximum: 100 marks

I. Write long essays on any **TWO** of the following:

 $(2 \times 15 = 30)$ 

- 1) Enumerate the cardinal principles of homeopathy. Explain the doctrine of drug proving
- 2) State 4<sup>th</sup> aphorism. Explain the role of homoeopathic physician in preservation of health and prevention of disease.
- 3) Discuss the guidelines of Hahnemann as given in aphorisms \$83 \$104 of 6<sup>th</sup> edition of organon with reference to case taking.
- II. Write short essays on any **TEN** of the following:

 $(10 \times 5 = 50)$ 

- 4) Discuss vital force and health according to H.A.Roberts.
- 5) Compare knowledge of diseases and knowledge of medicine.
- 6) Explain the exciting maintaining ad fundamental causes of disease with examples.
- 7) Discuss how homoeopathy holds true with inductive and deductive logic
- 8) Define susceptibility with suitable examples.
- 9) Explain "Nature law" of homoeopathic cure in brief.
- 10) Sketch "The ground plan of organon 6<sup>th</sup> edition".
- 11) Explain genus epidemics with examples.
- 12) Discuss selection of symptoms and framing of totality in epidemic diseases.
- 13) Define learning. Enumerate the theories of learning.
- 14) State and differentiate memory, recall and forgetting.
- 15) Define the concepts of sensation, attention and perception.
- III. Write short notes of the following: (Answer ALL):

 $(10 \times 2 = 20)$ 

- 16) Differentiate sign and symptom.
- 17) Classify mental symptoms as per Kent.
- 18) Explain Aristotle's logic
- 19) Discuss record keeping
- 20) Explain therapeutic Nihilism according to Stuart Close
- 21) Define concomitant symptom
- 22) Write a note on structuralism
- 23) Write a note on fundamental qualities of physician.
- 24) Explain doctrine of drug dynamisation
- 25) Define modality with suitable example.